**Learning Self -Monitoring**

**Unit 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name:** |  | | | **Grade:**  **Esta guía es de autoevaluación. No tiene nota sumativa .**  **Solo evaluación formativa.**  **La fecha máxima de entrega es el día viernes 5 de junio .** | **IMA** | **Date** |  |
| **Puntaje Evaluación** | | **30** |
| **Puntaje obtenido:** | |  |

UNIT I

Choose the best option each image( inicial-reconocer)

|  |
| --- |
| **1.-**   1. Rollercoaster 2. Slide 3. Chew 4. Punctual |
| 2.-   1. Agreeable 2. Punctual 3. Responsible 4. Team worker |
| **3.-**  **3.-**   1. Chew gum 2. Venom 3. Flavour 4. Fang |
| **4.-**   1. Rollercoaster 2. Slide 3. Chew 4. Tester |
| **5.-**   1. Flang 2. Flavour 3. Tester 4. Chew gum |

**II,. Read the descriptions and Identify the job or ocuppation;(diferencia – intermedio)**

1.-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Is a scientist  who focuses their studies on a specific question or field outside the scope of Earth.

1. Astronomer
2. Genetist
3. Doctor
4. Archeologist

2.-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a person who collects, writes, or distributes [news](https://en.wikipedia.org/wiki/News" \o "News) or other current [information](https://en.wikipedia.org/wiki/Information" \o "Information) to the public.

1. Actor
2. Reporter
3. Teacher
4. Writer

3.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ performs "in the flesh" in the traditional medium of the theatre or in modern media such as film, radio, and television.

1. Reporter
2. Singer
3. Actor
4. Host

4-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person whose occupation is to cut or style hair in order to change or maintain a person's image.

1. Cosmetologist
2. Hairdresser
3. Manicurist
4. Beautician.

5.- Some \_\_\_\_\_\_\_\_\_\_\_\_\_ perform experiments in model organisms such as *Drosophila*, *C. elegans*, zebrafish, rodents or humans and analyze data to interpret the inheritance of biological traits.

1. Doctors
2. Genetecists
3. Archeologists
4. astronomer

Item III

**Item III**

Think about a job (usual or unusual)you would like to have.Use the prompts below to collect information about it.( 15 points)

|  |  |
| --- | --- |
| 1.-Occupation /Profession /Job tittle |  |
| 2.-What do people in this occupation do? |  |
| 3.- What are the most important skills and abilities required? |  |
| 4.-Is a program of studies or special training required? Which one? |  |
| 5.- Working hours? Full time? Part time? |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Sentences & Paragraphs** | Sentences and paragraphs are complete, well-constructed and of varied structure. | All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphing is generally done well. | Most sentences are complete and well-constructed. Paragraphing needs some work. | Many sentence fragments or run-on sentences OR paragraphing needs lots of work. |
| **Grammar & spelling (conventions)** | Writer makes no errors in grammar or spelling. | Writer makes 1-2 errors in grammar and/or spelling. | Writer makes 3-4 errors in grammar and/or spelling | Writer makes more than 4 errors in grammar and/or spelling. |
| **Length** | The letter is 10 or more sentences. | The letter is 8-9 sentences. | The letter is 5-7 sentences. | The letter is less than 5 sentences. |